

Appendix 1: Independent research project form (RP3)

Pearson Edexcel Level 3 Advanced GCE in French (9FR0/03)	
Centre name:	Centre number:
Candidate name:	Candidate number:
Examination series:	
Research question/statement: <i>Est-ce qu'il faut protéger le français contre les influences extérieures, y compris l'anglais?</i>	

This form **must** be submitted no later than three weeks in advance of the date of the assessment. Candidates are permitted to take a copy of this form into the assessment but they are not allowed to write additional notes on it.

Key findings of research: You must provide 6 to 10 findings in English	
1 <i>Some see English and anglicisms as biggest threat to French language.</i>	6 <i>Language is a living thing - it has to change to stay relevant.</i>
2 <i>In 1998, estimated that only 4 or 5% of French words were borrowed from English.</i>	7
3 <i>Borrowings from other languages cause less panic.</i>	8
4 <i>At least 30% of English words have French origins.</i>	9
5 <i>Increase in English borrowings in last 50 years - language used in many fields, e.g. business, science.</i>	10

List of sources: The following sources were used during the course of conducting the independent research (students must include at least two written sources, which students must refer to during their presentation in Task 2)	
Full title of article/journal/literary text/film/other	Author and date (if applicable)
① <i>La langue française est-elle menacée par l'Anglais?</i>	<i>Meddy Meusah, 20/03/2015</i>
② <i>La fin de la Résistance: l'anglais n'est plus l'ennemi du français</i>	<i>14/03/2015</i>
③ <i>Le français cède à l'anglais?</i>	<i>09/03/2010</i>
④ <i>L'anglais est la langue d'aujourd'hui dans les entreprises françaises</i>	<i>Alain Dorey, 25/07/2017</i>

Please continue on a separate sheet if necessary.

The independent research project **must not** be based on one of the literary works or films studied for Paper 2. Students will receive a mark of zero for Task 2 if their independent research project focuses on a work studied for Paper 2.